



Awards Program.....	74
Transcripts and Records.....	75
Drug Prevention Program.....	75
Campus Security.....	76
Degree Programs	
AAS in Business.....	77
AAS in Diagnostic Cardiovascular Sonography.....	82
AAS in Cybersecurity and Network Technology.....	80
AAS in Funeral Service.....	85
AAS in Health Science.....	88
AAS in Health Science (Health Information Technology Concentration).....	90
AAS in Nursing (LPNto-RN Bridge Program).....	92
AAS in Occupational Therapy Assistant.....	93
AAS in SurgicalTechnology.....	95
BS in Diagnostic Cardiovascular Sonography.....	97
BS in Diagnostic Medical Sonography.....	99
BS in Nursing (LPNto-BSN).....	101
Certificate and Diploma Programs	
Bilingual Licensed Practical Nursing.....	103
Business Administration with Computerized Accounting/Bookkeeping.....	105
Business Operations and Accounting.....	106
Electronics andComputer Technology.....	107
Heating, Ventilation, Air Conditioning, and Refrigeration Technology.....	109
Licensed Practical Nursing.....	110
Medical Assisting.....	112
Medical Billing and Coding.....	113
Patient Care Technician.....	115
Course Descriptions.....	116
Index.....	164

Eastwick College Ramsey is owned and operated by Eastwick Education, Inc. Eastwick College Hackensack is owned and operated by ELM Eastwick Education, Inc. Eastwick College Nutley is owned and operated by M. Eastwick Education, Inc. This catalog is an official document that describes the faculty and staff listings, policies, procedures, and academic programs of the college. The administration has made every reasonable effort to present information that is accurate at the time of preparation. However, this catalog does not establish contractual relations. The college reserves the right to change or modify the regulations, curricula, courses, tuition, and fees, or any aspect of its programs prescribed in this catalog without prior notice.

2024-2025 Catalog

Welcome

Eastwick College is a New Jersey institution of higher education with campuses in Ramsey, Hackensack, and Nutley. Our non-

Antidiscrimination Statement

Eastwick College implements all educational policies without regard to race, creed, color, national origin, ancestry, age, marital status, civil union status, domestic partnership status, affectional or sexual orientation, genetic information, sex, gender identity or expression, disability or atypical hereditary cellular or blood trait, liability for service in the Armed Forces of the United States, nationality, refusal to submit to genetic testing, refusal to make available the results of a genetic test, or any other classification protected by law. All faculty and students are granted equal rights and privileges as they pertain to employment and advancement opportunities, as well as available programs and activities.

Commitment to Academic Freedom

Academic freedom is fundamental to enable responsible teaching and unrestricted writing and research. Eastwick College is committed to the principles of academic freedom for the faculty and promotes an open, civil dialogue on all matters. Eastwick College endorses the following principles from the American Association of University

1. Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.
2. Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject.
3. College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should always be accurate, should exercise appropriate r

The medical laboratory includes medical examination tables, equipment and supplies for blood chemistry determination, digital spirometry, digital electrocardiography, sterilization , and equipment and supplies for the practice of vital signs, phlebotomy, cardiopulmonary resuscitation, and first aid.

The nursing laboratories include hospital beds, nursing practice mannequins, patient simulators, and equipment and supplies needed to practice nursing skills.

The occupational therapy laboratory contains pediatric sensory motor equipment; daily activity living space with bed and kitchen setup and self-help, adapted equipment; mat tables and durable medical equipment for practical purposes; and equipment supplies needed to provide occupational therapy treatment.

The surgical laboratory includes all equipment, instrumentation and supplies required for the instruction of common types of procedures in general, OB/GYN, ophthalmologic, orthopedic, and plastic surgery.

The cardiovascular ultrasound laboratories contain a Heartworks TTE and TEE simulator, 19 high-definition diagnostic ultrasound imaging systems, and PVR/

Accreditations and Approvals
(Continued)

Hackensack Campus

Eastwick College Hackensack is licensed by the New Jersey Office of the Secretary of Higher Education (20 West State Street, 7th Floor, Trenton, NJ 08608; phone: 609.292.4310).

Eastwick College Hackensack is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC), 2101 Wilson Boulevard, Suite 302, Arlington, VA 22201 phone: 703.247.4212.

Eastwick College Hackensack is approved by the New Jersey Board of Nursing to teach the Licensed Practical Nursing Science and Bilingual Licensed Practical Nursing programs accredited to teach the AAS in Nursing (LPN to-

Accreditations and Approvals
(Continued)

Nutley Campus

Eastwick College Nutley is licensed by the New Jersey Office of the

Key: BH:

CA:

CVS:

FS:

Key: BH:

CA:

CVS:

FS:

LPN:

RN:

OTA:

ST:

CT:

AC:

Organization

BH¹

CVS

FS

LPN

Key: BH:

CA:

Key: BH:

Key: BH:

CA:

CVS:

Key: BH:

CA:

CVS:

FSSonography



Key: BH:

CA:

Key: BH:

CA:

CVS:

FS:

Key: BH:

CA:

CVS:

FS:

LPN:

RN:

OTA:

ST:

CT:

AC:

Organization

BH¹

CVS

FS

LPN

RN/
BSN

OTA

Key: BH:

CA:

CVS:

FS:

LPN:

RN:

OTA:

ST:

CT:

AC:

Organization

Senior Administration	
Rafael Castilla Provost and Executive Vice President MD, Juan N. Corpas School of Medicine MBA, Rider University	Bhavna Tailor Executive Vice President for Operations AAS, Eastwick College Certificate, HoHoKus RETS Nutley School
Christy Delaguerra Vice President for Financial Aid AAS, Eastwick College	

Corporate Staff	
Kellyanne Cable Corporate Director of Records and Registration Associate Corporate Compliance Officer AAS, Eastwick College	Sisalee M. Hecht Corporate Director of Library Services MS LIS, Long Island University; BA, Fairleigh Dickinson University
Marsha Jurewicz Corporate Director of Distance Education EdD, The College of William and Mary; MS, BS, Mississippi State University	Joseph Neyman Corporate Director of Information Technology Diploma, HoHoKus RETS Nutley

Campus Administration	
Sameh Faragalla Director, Ramsey Campus MD, Alexandria University	Abylash George Director, Hackensack Campus Corporate Director of Special Projects BA, Ashford University; AAS, Eastwick College

Student Services	Campus		
	Ramsey	Hackensack	Nutley
Admissions			
Mobina Elsebai Director of Admissions MSHS, Post University; BS, Molloy College			
Monica Laina Director of Admissions Diploma, HoHoKus School of Business and Medical Sciences			
Ivelisse Pabon Director of Admissions AAS, Eastwick College			
Registrar			
Brianna Generelli Associate Registrar AA, Bergen Community College			

Kayla Starr

Faculty

Campus

Faculty	Campus		
	Ramsey	Hackensack	Nutley
Electronics			

Faculty	Campus		
	Ramsey	Hackensack	Nutley
Certificate, Eastwick College			
Germein Ibrahim BPH, Cairo University			
Andri Matos MA, Montclair State University			
Sheryl Raleigh BA, Ashford University; Diploma, Eastwick College			
David Ramzy MD, Cairo University			

Rosemary Velásquez
Lead Instructor, Medical Billing and Coding
MHA, Seton Hall University; BS, Purdue University Global

Admissions

General Procedure

For admission to Eastwick College applicants must interview with an admissions representative to obtain information about curriculum characteristics and professional profiles of our programs in each of their areas of interest. Applicants who determine that an Eastwick program is right for them must submit proof of high school completion or GED equivalency, complete and application for admission, and take an admission exam.

Applicants to all programs (with the exceptions noted under the Special Programmatic Requirements section) take the Accuplacer exam to evaluate the results from the exam are used to advise applicants about program selection. The director of admissions may advise prospective students who score under 650 to retest or seek further remediation.

The director of admissions oversees the admission process, and the campus director makes the final decision for acceptance. Applicants are notified promptly after this review.

Health, Criminal Background Checks, and Liability

Students in programs that include practicum, clinical, fieldwork, or externship experience must meet all health requirements to be eligible to start their rotations. Documentation may include health forms, titer measurements, influenza vaccination, and immunization records. Drug screenings may be required before beginning (and in certain cases during) clinical rotations. Positive findings may deter students from completing the clinical portion of the program and graduating. A copy of the Eastwick College health form must be submitted and kept on file while enrolled. Once the student leaves the college or graduates, the college reserves the right to shred all health-related records. Prospective and admitted students are advised to maintain their own copies of health records. Clinical will affect his or her ability to perform safely.

Criminal background checks will be completed on all students in programs with a practicum, clinical, fieldwork, or externship experience. Arrests (in certain cases) and prior conviction of a felony or certain misdemeanors may make students ineligible to participate in these experiences and affect their program completion or job placement. Students convicted of a felony or misdemeanor while they are enrolled in the program must notify the program director. For any questions or concerns regarding criminal background checks, please contact the admissions office.

Nursing students must purchase liability insurance prior to the beginning of the program and maintain their insurance coverage through graduation.

New Student Orientation

Attendance at an orientation session for new students is required before starting a program and held prior to the beginning of each term. College staff present institutional regulations and distribute schedules. Orientation provides new students the opportunity to become familiar with the campus and to meet informally with other new students. The school reserves the right to revise class schedules, redistribute groups, cancel courses, and make enhancements to the curriculum at any time. Programs with specialized accreditation may require additional orientation activities.

Special Programmatic Requirements

Licensed Practical Nursing

3. Submit an official high school transcript or GED equivalency;
4. Take the ACCUPLACER exam (no score is required; results are used for future tracking of developmental activities in English and mathematics); and
5. Complete a criminal background check.

Academic Calendar 2025

Dates	Description
Winter Term	
January 20	Term starts
February 17	College closed
April 12	Term ends
April 14-18	Recess ² no classes held
Spring Term	
April 21	Term starts
May 26	College closed
July 4	College closed
July 12	Term ends
July 14-18	Recess ² no classes held
Summer Term	
July 21	Term starts
September 1	College closed
October 11	Term ends
October 13-17	Recess ² no classes held
Fall Term	
October 20	Term starts
November 27-28	College closed
January 17, 2026	Term ends
December 25 ² January 1	Recess

Academic Calendar

9. Credit for transferable courses through CLEP (College Level Examination Program) testing may be considered, when the CLEP transcript is received within the time frame specified for transfer credits.
10. Courses with ACE credit recommendations taken at institutions affiliated with Eastwick Education may be considered for transfer credit. For more information, visit <http://www2.acenet.edu/credit/?page=home>.
11. Transfer credit for active echocardiography and/or ultrasound (3-credit) may be considered for transfer credit.

6. FSEOG The Federal Supplemental Educational Opportunity Grant (FSEOG) is awarded to college undergraduate program students in need of financial aid and does not need to be repaid. Awards range from \$100 to \$4,000 per year depending on WKH VWXGHQW·V ILQDQFLDO DLG QHHG
7. Parental Loan (PLUS) If qualified, a parent may borrow up to the full cost of the program. (A small insurance and origination fee is deducted.) The interest rate for this loan is established by the Department of Education every July 1 for the coming year. Repayment begins 60 days after the school makes the last disbursement of the loan.
8. PNC Solution Loan: The PNC Solution Loan for Undergraduate students who are enrolled at least half time in a degree or certificate program offers a convenient way to pay for college after you have exhausted your federal loan options.
9. College Ave: The College Ave Student Loan product for undergraduates can help cover tuition and other education costs IRU VWXGHQWV LQ DVVRFLDWH DQG EDFKHORU·V GHJUHH SURJUDPV
10. NJ Class If qualified, Eastwick College students may borrow at low interest up to the full cost of the program (less their financial aid received). Rates vary depending on credit history; a supplemental fee is deducted.
11. NJ-GIVS 7KH *RYHUQRU·V ,QG XVWU\ 9RFDWLRQV 6FKRMSUWLPay Split \$2,000 Per Year to women and minority students who reside in New Jersey for the cost of enrollment in a NJ-GIVS eligible certificate program.
12. Scholarships awarded by the Eastwick Foundation, a 501 (c)(3) nonprofit organization: Eligible Eastwick College students may apply for scholarships available through the Eastwick Foundation. Current scholarships are disclosed in the , which is updated periodically and may be obtained through the admissions department, online at <https://eastwick.edu/eastwick-college/financial-aid-information/>, or by contacting the Foundation's Executive Director Jeanne M. Patrican (phone: 201.327.8877, jpatrican@eastwick.edu).
13. Eastwick College Book Grant Eastwick College offers a book grant that is an applied tuition/book discount to offset the cost of textbooks and a laptop. The discount is applied to the student s account each term. The student will be required to complete and sign the Equipment Acknowledgement Form, which outlines the conditions to use the laptop. The cost of the laptop will be charged to the student · account if the student does not complete the program . The Eastwick College Book Grant is awarded to all students through the financial aid office.
14. Waiver of application and registration fees: Prospective students may be eligible for a waiver of the application and registration fees. The information is disclosed in the which may be obtained through the admissions department or online at <https://eastwick.edu/eastwick-college/financial-aid-information/>.

Remember, grants are free, but loans must be repaid!

Contact our financial aid office for further information regarding qualifications and specific circumstances.

Additional Grading Requirements in Programs with Specialized Accreditation

<p>Programs that require a minimum grade of C+ in Core+ courses for clinical, practicum, externship, or fieldwork (level II) eligibility</p>	<p>Programs that require a minimum grade of C in certain courses to graduate</p>	
<p>AAS in Diagnostic Cardiovascular Sonography AAS in Funeral Service AAS in Surgical Technology BS in Diagnostic Cardiovascular Sonography BS in Diagnostic Medical Sonography</p>	<p>Program</p>	<p>Courses</p>
	<p>AAS in Diagnostic Cardiovascular Sonography</p>	<p>BIO101, BIO201, M159, M160</p>
	<p>AAS in Funeral Service</p>	<p>BIO101, BIO201</p>

\$ VWXGHQW·V UHTXHVW IRU D OHDYH RI DEVHQFH PXVW EH VXEPLWWHG L
VWDWH WKH UHDVRQ IRU ZKLFK LW LV EHLQJ UHTXHVWHG 6XFK UHTXHVW

and approved by the dean of academics to be considered an official leave of absence. Acceptable reasons for a leave of absence may be but are not limited to medical conditions, death in the family, or other emergencies. The period of the leave of absence may not begin until the school approves a written and signed request by the student for an approved leave of absence. The return date of a leave of absence is the start date of the next scheduled term.

Students will not incur additional charges from the institution for any absences during an official leave of absence period. Students who fail to return to school as scheduled from an official leave of absence will be considered as withdrawn as of the start of the leave of absence. If the student fails to return from an approved leave of absence,

D SRUWLRQ RU DOO WKH VWXGHQW·V JUDFH SHULRG DVVRFLDWHG ZLWK

the obligation to immediately begin loan repayment.

The effect of a leave of absence on satisfactory academic progress is described in the following section.

Satisfactory Academic Progress Policy

Students must maintain satisfactory academic progress (SAP) to remain eligible to graduate from Eastwick College programs and receive financial assistance. SAP is determined by measuring two components: cumulative grade

Table 1 - Sample GPA and Percentage Successfully Completed Calculation

Course	Grade	Quality Points	(Times)	Quarter Credits Attempted	(Equals)
--------	-------	----------------	---------	------------------------------	----------

Although it is not possible to list all examples of conduct that constitute sexual harassment, the following are some examples of conduct that may constitute sexual harassment depending upon the totality of the circumstances, including the severity of the conduct and its pervasiveness:

Unwelcome sexual advances⁸ whether they involve physical touching or not;

7 KUHDWV RU LQVLQXDWLRQV WKDW D SHUVRQ·V HPSOR\PHQW opportunities, classroom work assignments, or other conditions of employment or academic life may be adversely affected by not submitting to sexual advances;

Dissemination of sexually explicit voicemail, email, graphics, downloaded material or websites;

Sexual epithets or jokes; written or oral reference to sexual conduct; gossip regarding one's sex life; comments on an individual's body, sexual activity, deficiencies, or prowess;

Displaying sexually suggestive objects, pictures, cartoons;

Unwelcome leering, whistling, brushing against the body, sexual gestures, suggestive or insulting

Privacy

To the fullest extent practicable and in accordance with federal, state, and local laws, EastwickCollege will treat the sexual harassment investigation and the facts it uncovers confidentially.

Although Eastwick College takes all allegations of harassment, discrimination, and retaliation seriously, employees and students should be aware that anonymous complaints impede the investigative process.

Programmatic Accrediting Organizations

AAS in Diagnostic Cardiovascular Sonography and
AAS in Surgical Technology

Commission on Accreditation of Allied Health Education Programs
1361 Park Street
Clearwater, FL 33756
727.210.2350

AAS in Occupational Therapy Assistant

Accreditation Council for Occupational Therapy Education (ACOTE®)
American Occupational Therapy Association
7501 Wisconsin Avenue, Suite 510E Bethesda, MD 20814
301.652.2682

AAS in Funeral Service

American Board of Funeral Service Education (ABFSE)
992 Mantua Pike, Suite 108 Woodbury Heights, NJ 08097
816.233.3747

State of New Jersey
New Jersey Office of the Secretary of Higher Education (OSHE)
OSHE Complaint Form Instructions

Instructions for Filing a Complaint

For all types of complaints concerning colleges and universities, the first course of action must be to try to resolve the complaint directly with the administration of the college or university involved. The Office of the Secretary of Higher Education (OSHE) will not review a complaint until all grievance procedures at the institution have been followed, all avenues of appeal exhausted, and documentation provided that such procedures have been exhausted.

Please do not send a complaint to OSHE until you have read all the information below. This will assure that you are sending your complaint to the appropriate agency/office.

OSHE handles only those complaints that concern educational programs or practices of degree-granting institutions subject to the Regulations of OSHE, with the exceptions noted below.

- x OSHE does not handle anonymous complaints.
- x OSHE does not handle complaints involving the following:
26+ (GRHV QRW LQWHUYHQH LQ PDWWHUV FRQFHUQLQJ DQ LQG WKHVH DUH WKH SUHURJDWLYH RI WKH FROOHJH·V IDFXOW\
- x OSHE does not intervene in matters concerning tuition & fee refunds.
- x OSHE does not intervene in matters concerning student conduct violations.
- x OSHE does not intervene in human resources matters.
- x OSHE does not handle complaints concerning actions that occurred more than two years ago.

- x OSHE does not intervene in matters that are or have been in litigation.

Residents of other states and territories who are seeking information about filing a complaint about a New Jersey institution operating outside of New Jersey under the State Authorization Reciprocity Agreement (SARA), as well as New Jersey residents seeking information about filing a complaint about an out-of-state institution operating under SARA can find more information by viewing the [SARA Agreement](#)

For complaints about:

- x New Jersey student financial aid matters (e.g., student loans, grants, scholarships, TAG, NJ STARS, etc.), contact:

Academic Advising

Students needing help with course work are given personal assistance and peer tutoring (at no additional cost) when necessary and available. Students who are having trouble with their studies due to abilities or attendance are provided with a periodic progress report that gives suggestions to improve their grade status.

Academic advisors assist students with important information regarding academic progress and college policies and procedures. They maintain regular office hours for student advisement and are available at additional times by appointment. Academic advisors help students to develop academic success plans by providing them with direction in the areas of study skills, time management, and test-taking skills.

The Student Representative Committee (SRC) is comprised of students from each major area of study at Eastwick College. Its purpose is to provide open and participatory governance by giving students a voice in institutional decision-making. The SRC holds quarterly committee meetings and reports to the Academic Review Committee.

A library is available to all students. It is designed to meet the unique educational and curricular requirements of Eastwick College students by offering online reference and research databases, print and reference materials, textbooks, media, and current periodicals, all of which support the programs of the college.

Transfer of credits from the HoHoKus School or Eastwick College to another college is entirely up to the receiving

In certain cases, students or employees may be referred to counseling sources and/or substance abuse help centers. If such a referral is made, continued enrollment will be subject to successful completion of any prescribed counseling or treatment program. For additional information, contact the dean of academics

Campus Security

Eastwick College is committed to providing a safe environment for study and to prevent crime. The college has implemented a security policy for the protection of students, staff, and faculty. This policy complies with the Student Right-to-Know and Campus Security Act (P.L. 101-542) and is available upon request. Visitors must report to the front desk. Students may not bring unauthorized adult visitors or children (defined as persons below 18 years of age) anywhere on campus, including parking areas, or to educational or social activities sponsored by the college³ except when authorized by the college president. Children create potential liabilities for the institution; Eastwick College is not equipped to provide childcare. Students must plan and have alternative options to provide safe care to their children.

Business Elective Courses

Course Type	Course Number	Course Title	Weekly Hours	Quarter
-------------	---------------	--------------	--------------	---------

Associate of Applied Science in
Diagnostic Cardiovascular Sonography

24 Months, Full-Time (Day)
27 Months, Part-Time (Evening)
119 Quarter Credits

The objective of the AAS in Diagnostic Cardiovascular Sonography is to prepare the student to enter the medical field in the capacity of an entry-level, non-invasive cardiac sonographer or non-invasive cardiovascular sonographer.

Evening Program Outline

Associate of Applied Science in
Health Science

18 Months, Full-Time (Day)
21 Months, Part-Time (Evening)
97 Quarter Credits

The objective of the AAS in Health Science program is to prepare an individual to enter the medical field in the capacity of medical assistant, medical office manager, medical secretary or pharmacytechnician working in a retail pharmacy or hospital setting. Other

Evening Program Outline

Term Number	Course Type	Course Number
----------------	----------------	---------------

Associate of Applied Science in
Occupational Therapy Assistant

21 Months, Full-Time (Day)
27 Months, Part-Time (Evening)
101 Quarter Credits

Day Program Outline

Term Number	Course Type	Course Number	Course Title	Weekly Hours			Quarter Credits
				Lecture	Lab	Practicum	
5	C+	OTA203	Principles of Occupational Therapy III- Mental Health (Level I Fieldwork C)	3	4	4	6
	C+	OTA204	Occupational Performance II	2	2	0	3
	C+	OTA205	Occupational Therapy Practice	2	1	0	3
	C+	OTA206	Advanced OTA Practice Skills	1	3	0	3
	F	PD100	Professional Development	1	0	0	1
							16

6 c

Associate of Applied Science in

Evening Program Outline

Evening Program Outline

Term Number	Course Type	Course Number	Course Title	Weekly Hours
----------------	----------------	------------------	--------------	--------------

**Bachelor of Science in
Diagnostic Medical Sonography**

51 Months, Part-Time (Evening)
194 Quarter Credits

(DVWZLFN & ROOHJH.V %DFKHORU RI 6FLHQFH-DMS) program is designed to prepare the student to enter the healthcare field in the capacity of a registered diagnostic medical sonographer. This program is structured as a bridge from our AAS in Diagnostic Cardiovascular Sonography and includes 199

Business Administration with
Computerized Accounting/Bookkeeping
Credit-Bearing, Non-Degree Certificate Program

9 Months, Full-Time (Day)
12 Months, Part-Time (Evening)
38 Quarter Credits

The objective of the Business Administration with Computerized

Business Operations and Accounting

6 Months, Full-Time (Day)

Credit-Bearing, Non-Degree Certificate Program

28 Quarter Credits

(DVWZLFN & ROOHJH·V %XVLQHVV 2SHUDWLRQV DQG \$FFRXQWLQJ)
office administration and business accounting in a variety of businesses. The student will be equipped with basic office administration, Microsoft Word, Excel, and PowerPoint, and accounting skills for administrative and accounting clerical positions.

Upon successful completion of the program, Eastwick College will award the student a Certificate in Business Operations and Accounting.

Student/Graduate Eligibility for Certification Examinations

Certification Name

Credentialing Organization

Heating, Ventilation, Air Conditioning, and Refrigeration Technology

Credit-Bearing, Non-Degree Diploma Program

12 Months (Day)
16 Months (Evening)
90 Quarter Credits

The objective of the Heating, Ventilation, Air Conditioning, and Refrigeration Technology (HVACR) program is to prepare students to install, maintain and repair heating, ventilation, and air-conditioning equipment.

Licensed Practical Nursing
Credit-Bearing, Non-Degree Diploma Program

12-21 Months ¹
 85 Quarter Credits

The objective of the Licensed Practical Nursing Science program is to prepare an individual to enter the medical field in the capacity of an entry-level licensed practical nurse (LPN). Opportunities exist in the hospital setting, long-term care facilities, nursing homes, subacute facilities, school nursing, adult day health care centers, and home care.

Upon successful completion of the program, Eastwick College will award the student a Diploma in Licensed Practical Nursing.

Licensure Information

In New Jersey, Eastwick College graduates must meet the requirements of N.J.A.C. 13:372; 2.20, which include passing the National Council Licensure Examination for Practical Nurses (NCLEXRN) and having a clean criminal background check.

Students looking to obtain licensure outside of New Jersey should contact their respective state board of nursing regarding its requirements for licensure.

Graduate Eligibility for Licensing Examination

Licensing Exam Name	Credentialing Organization	Additional Requirements
National Council Licensure Examination for Practical Nurses (NCLEXPN)	National Council of State Boards of Nursing	Meet state-specific licensure requirements

Graduation Requirements

Course Type	Quarter Credits
Core (C)	8
Core+ (C+)*	59
Foundation (F)	2

Campus(es)

Ramsey
Hackensack
Nutley

Credential Level

Certificate
Diploma
Associate degree
% D F K H O R U · V ' H J U H H

Evening Program Outline

Term Number	Course Type	Course Number	Course Title	Weekly Hours	Quarter Credits
----------------	----------------	------------------	--------------	--------------	--------------------

Medical Assisting

Credit-Bearing, Non-Degree Certificate Program

9 Months, Full-Time (Day)
 12 Months, Part-Time (Evening)
 48 Quarter Credits

The objective of the Medical Assisting Science program is to prepare an individual to enter the medical field in the capacity of medical assistant, medical office manager or medical secretary. Other opportunities exist in the hospital setting as a patient care technician, ECG technician, stress test technician, phlebotomist, unit secretary, or ward clerk.

Upon successful completion of the program, Eastwick College will award the student a Certificate in Medical Assisting.

Student/Graduate Eligibility for Certification Examinations

Certification/Registry Name	Credentialing Organization	Course Requirements
Medical Assistant Certification (MAC)	American Medical Certification Association	Successful program completion
EKG Technician Certification (ETC)		M103 & CVS105
Phlebotomy Technician Certification (PTC)		M102
Insurance & Coding Specialist (NCICS)	National Center for Competency Testing	Successful program completion

Graduation Requirements

Course Type	Quarter Credits
Core (C)	30

Campus(es)

Ramsey

Credential Level

Certificate

ACCT101 Principles of Accounting I
4.5h lecture/week
5 quarter credits

This course is designed to introduce the student to basic accounting principles. The topics covered are financial statement preparation, inventories, receivables, assets and accruals, deferrals, accounting systems and cash control. Outside preparation includes assigned readings and completion of homework assignments.

ACCT102 Principles of Accounting II
4.5h lecture/week
5 quarter credits
Prerequisite: ACCT101

This course is a continuation of ACCT101 and will introduce the student to accounting for and amortization/depreciation of capital assets and intangibles, goodwill, accounting for various types of liabilities, accounting for corporations and investments, the statement of cash flows, analysis of financial statements, and an introduction to partnerships. Outside preparation includes assigned readings and completion of homework assignments.

ACCT201 Intermediate Accounting I
4.5h lecture/week
5 quarter credits
Prerequisites: ACCT101 ACCT102

This course provides an in-depth study of the conceptual framework of accounting as it relates to recording, reporting, and disclosing financial information on the Balance Sheet, Income Statement, and Cash Flow Statement. Recent developments in accounting standards and practice are also covered. Outside preparation includes assigned readings and completion of homework assignments.

ACCT202 Intermediate Accounting II
4.5h lecture/week
5 quarter credits
Prerequisites: ACCT101 ACCT102 ACCT201

This course is a continuation of ACCT201, focusing on liabilities, stock 0 g.89 324.53 Tm 0 g Q Q EMC q 155.78

ACCT210 Income Tax Accounting
 4.5h lecture/week
 5 quarter credits
 Prerequisites: ACCT101 ACCT102 ACCT201, ACCT202

This course focuses on the responsibilities of professional accountants in the preparation of tax returns for individuals. Coursework also addressed ethics, finance, economics, computer information systems, and the legal environment of business. Outside preparation includes assigned readings and completion of homework assignments.

ACCT220 Advanced Accounting Problems
 4.5h lecture/week
 5 quarter credits
 Prerequisites: ACCT101 ACCT102 ACCT201, ACCT202, ACCT205 ACCT212, ACCT210

This course provides an advanced approach to

7 KLV FRXUVH FRQWLQXHV WR LQ Fabbage/adquisition/ichu/fluency/disten/ing/reading/O writing, speaking, and pronunciation.

Nursing considerations include verbal communication skills with doctors, families, elderly clients, and other health care facility departments (example: X-Ray, dietary). Development of reading and writing skills includes understanding medical records, medical abbreviations, and reading text for learning and comprehension. Outside preparation includes reviewing of class notes, assigned readings, studying for exams, research, writing and projects.

CNE103 Communication for the Nursing Environment III
3h lecture, 3h lab/week
5 quarter credits
Prerequisite: CNE102

This course places emphasis on developing more elaborate sentence structures in oral and written language. Students will be able to prepare oral presentations and well-written paragraphs for notetaking as needed in the nursing field.

Nursing considerations include communication skills, interviewing clients, health personnel, family, and children, and collecting data on admission. Reading and writing skills development includes documenting physical assessment and nursing care plans. Outside preparation includes reviewing of class notes, assigned readings, studying for exams, research, writing, and projects.

CNE104 Communication for the Nursing Environment IV
3h lecture, 3h lab/week
5 quarter credits
Prerequisite: CNE103

This course helps students to develop grammar through report writing and oral presentations. Students will become familiar with everyday idioms as used in the medical workplace. Activities include additional emphasis on oral communication to improve confidence and clarity of speech, articulation, and pronunciation to communicate effectively in the workplace. Students will be able to write

This course includes an introduction to basic network architecture, including hardware concepts, wireless networking,

1h lecture, 1h lab/week

1 quarter credit

Prerequisite: M103

Students study the information and concepts of the electrical conduction for the cardiac system, and the monitoring equipment involved in patient assessment. A comprehensive investigation of heart rhythm disturbances that occur within the chambers and conducting tissue of the heart allows for a systematic review of arrhythmias. The material is designed to maximize understanding by analyzing electrocardiogram rhythm strips to reinforce the application of the theoretical component of the course

CVS106L

Echocardiography Techniques I Laboratory

CVS202L

Students will learn PW, CW, Color Flow Doppler, Strain Rate, Tissue Doppler, PISA, and all required calculations necessary to diagnose severity of disease. Students will be required to develop proficiency in the performance of a diagnostic echocardiogram in the campus laboratory. Diagnostic protocols will be performed and practiced.

CVS207T Echocardiography Techniques II Theory
 3h lecture/week
 3 quarter credits
 Prerequisite: CVS106L CVS106T
 Corequisite: CVS207L

Students study the concepts and procedures necessary to perform and quantitate a normal diagnostic echocardiogram.

This is the first clinical rotation in the AAS in Diagnostic Cardiovascular Sonography echocardiography elective. Students are introduced to a clinical laboratory setting in a hospital or cardiovascular imaging facility. During this experience, students become familiar with the following aspects of the operation of an echocardiography laboratory: recording medical information, professionalism, medical ethics, echocardiographic instrumentation, patient preparation, recording patient information, and performing echocardiographic examinations under direct supervision. Students will demonstrate progressive competencies following basic and advanced protocols. Outside preparation includes completion of clinical case study log booklet, clinical competency forms, and weekly summaries.

CVS212 Echocardiography Clinical Practicum II
40h/week
6 quarter credits
Prerequisite: CVS 211

In this course, students continue their work in an echocardiography laboratory to build on the experience acquired during the Echocardiography Clinical Practicum I. Students will perform (independently or with limited supervision) echocardiography protocols, complete clinical competencies, and integrate knowledge acquired throughout the program. Students will demonstrate proficiency following basic and advanced protocols. Outside preparation includes completion of clinical case study log booklet, clinical competency forms, and weekly summaries.

CVS213 Vascular Sonography Clinical Practicum I
40h/week
6 quarter credits
Prerequisite: CVS202L, CVS202T
Corequisite: CV209

This is the first clinical rotation in the AAS in Diagnostic Cardiovascular Sonography vascular elective. Students are introduced to a vascular technology laboratory of a hospital or vascular imaging facility. During this experience, students become familiar with following aspects of the operation of a vascular laboratory: recording medical information, professionalism, medical ethics, vascular instrumentation, patient preparation, recording patient information, and performing vascular examinations under direct supervision. Students will demonstrate progressive competencies following basic and advanced protocols. Outside preparation includes completion of clinical case study log booklet, clinical competency forms, and weekly summaries.

CVS214 Vascular Sonography Clinical Practicum II
40h/week
6 quarter credits
Prerequisite: CVS213

In this course, students continue their work in a vascular laboratory to build on the experience acquired during the Vascular Sonography Clinical Practicum I. Students will perform (independently or with limited supervision) diagnostic procedures, complete clinical competencies, and integrate knowledge acquired throughout the program. Students will demonstrate proficiency following basic and advanced protocols. Outside preparation includes completion of clinical case study log booklet, clinical competency forms, and weekly summaries.

CVS301 Patient Management Practices
4h lecture/week
4 quarter credits

This course introduces students to the importance of excellence in clinical quality and consumer satisfaction in the health care field. 60.58 381.91 Tm 15E04.71 66.6 re.5 Tmi dS9og.71 6x6155.75(m)-5(e)5(n)-11(t P)-7(rTf 1(po)-6(

DMS301L

appearance and patterns of abdominal organs and vasculature will be examined. The sonographic evaluation of pathological processes of the liver, gallbladder, biliary tree, pancreas, and spleen will be analyzed. The course will demonstrate abnormal greyscale evaluation, color flow analysis, and PW Doppler techniques. Topics include sonographic anatomy, physiology, and clinical procedures/treatments as related to abnormal abdominal sonography. Outside preparation includes completion of assigned readings and homework assignments.

DMS402L OB/GYN Sonography II Laboratory
4h lab/week
2 quarter credits
Corequisite: DMS402T

This course introduces the protocols and techniques for scanning trans-abdominal approach to obstetrics during the early first, later first, second, and third trimesters. Sonographic evaluations with obstetric measurements will be practiced. Doppler techniques will be applied for documentation of fetal heart. Outside preparation includes completion of assigned readings and homework assignments.

DMS402T OB/GYN Sonography II Theory
2h lecture/week
2 quarter credits
Corequisite: DMS402L

The course presents an introduction to the normal anatomy and sonographic appearance of the first, second, and third trimester fetus with neonatal brain and spine. The normal versus abnormal laboratory values will be evaluated. Fetal growth assessment with sonography science will be covered. Amniotic fluid measurements and values will be reviewed extensively. Doppler application will be applied and analyzed. Emphasis on sonography and high-risk pregnancies is presented with prenatal diagnosis of congenital abnormalities. Present the clinical applications of 3-Dimensional and 4-Dimensional ultrasound in obstetrics. Outside preparation includes review and evaluations of case study materials with critical thinking exercises.

DMS404 Small Parts Sonography
2h lecture, 4h lab/week
4 quarter credits

This course will serve as a study in small parts sonography consisting of a didactic and laboratory portion. The course covers normal and abnormal ultrasound appearance of the thyroid, parathyroid, breast, and scrotum. Sonographic anatomy, physiology, and pathology of small parts will be covered. The sonographic evaluation techniques will be based upon sonographic appearance, measurements, normal values, color flow assessment power imaging and PW Doppler. The appropriateness of utilizing the varying techniques will be discussed. The laboratory section will provide instruction on protocols for evaluation of thyroid and breast. Outside preparation includes review and evaluations of case study materials with critical thinking exercises.

DMS406 Registry Review DMS II
2h lecture/week
2 quarter credits
Prerequisite: DMS311
Corequisite: DMS411

The registry review is to prepare the student for the ARDMS examination. Registry review is a comprehensive course covering abdominal sonography, obstetrics and gynecology, cross-sectional anatomy, and small parts sonography. Preparation skills and study techniques will be evaluated. The examination matrix will be reviewed.

Practice examinations will be administered for grade and self-assessment. Outside preparation includes completion of assigned readings and homework assignments.

DMS411 Diagnostic Medical Sonography Clinical Practicum II
40h practicum/week
6 quarter credits
Prerequisite: DMS311
Corequisite: DMS406

This is the second clinical rotation in the BS in Diagnostic Medical Sonography program. Students are introduced to a diagnostic medical sonography laboratory of a hospital or imaging facility. During this experience, students become familiar with the following aspects of the operation of a sonography laboratory: recording medical information, professionalism, medical ethics, instrumentation, patient preparation, recording patient information, and performing pelvic and obstetric examinations under direct supervision. Students will demonstrate progressive competencies following basic and advanced protocols.

E101 English Composition I (DE)
4.5h lecture/week
5 quarter credits

This course is designed to teach students structural relationships to assure accuracy and correctness in written expression. Students produce a variety of essays and written communications, including those related to professional careers. Correct grammar, usage, and mechanics are emphasized. Students learn to use the fundamentals of research and the basic techniques of APA documentation. Outside preparation includes writing paragraphs, short essays, and opinion papers.

E201 English Composition II (DE)
4.5h lecture/week
5 quarter credits
Prerequisite: E101

concepts and their applications, binary arithmetic elements, A/D and D/A converters, memories. Students learn circuit analysis and troubleshooting techniques. Outside preparation includes

This course provides the student with an overview of the funeral service profession. Focus is placed on the history

to the body, as well as the handling of infectious and contagious diseases are also explored. Outside preparation includes review of class notes, reading assignments, and studying for exams.

FNS107 Chemistry for Funeral Service
 4.5h lecture/week
 5 quarter credits

exam. Outside preparation includes class preparation, reviewing notes, answering chapter questions, studying for exams,

sensitive care and delegating tasks is discussed. Effective communication, teaching and documentation techniques are examined. Outside preparation activities include Web-based ATI (Assessment Technologies Institute) Nurse Logic, PN Learning Systems and Pra

Outside preparation activities include Web-based ATI (Assessment Technologies Institute) Nurse Logic, PN Learning

and online tutorials, ATI focused review and skills modules, virtual simulation, case study, and completion of workbook exercises.

NU201T Nursing Fundamentals Theory
 7h lecture/week
 7 quarter credits
 Corequisite: NU201C

This course will serve as a validation of foundational skills necessary to meet the needs of individuals throughout

This course focuses on the principles of pharmacology, including drug classifications with special considerations for the role of nursing in the pharmacological management of diseases and medical-surgical disorders. Emphasis will be on using the nursing process in the clinical applications of drug therapy in different settings, and across

NU404 Comprehensive Health Assessment for Professional Nursing Practice
4h lecture, 2h lab/week
6 quarter credits
Prerequisite: NU411

This course will focus on the concepts and principles required for assessing the health status of individuals across the lifespan. Emphasis is on physical and psychosocial findings, data collection, and interviewing skills. The students in this course will gain competency in their communication and assessment skills and will be able to

This course will include health assessment and physical examination of adult clients from varying backgrounds. The students will begin to formulate a plan of care that is evidence-based and patient-centered. Emphasis will be on the nurses' role, related to the application of the nursing process, and documentation of care, prioritizing safety, quality improvement, communication, and collaboration. Application of knowledgeable caring and evidence-based practice guidelines to introductory practice in medical -surgical nursing roles when caring for adult patients.

NU411 Advanced Adult Health Nursing II
4h lecture, 2h lab, 4 clinical/week
6 quarter credits
Prerequisite: NU202C, NU410

7 K L V F R X U V H F R P S O H P H Q W V 1 8 \$ G Y D Q F H G \$ G X O W + H D O W K , D Q C
health promotion, prevention, and management of adult clients in different practice settings.

NU412 Professional Nursing Leadership and Management
4h lecture/week
4 quarter credits

OTA105

Service Management Skills

1h lecture, 2h lab/week

2 quarter credits

This course will prepare the student for the OTA National Board Certification in Occupational Therapy (NBCOT) Exam. Students will be engaged in a comprehensive overview of occupational performance content domains and practice throughout the lifespan. Classroom activities are designed to reinforce curriculum content, support a

the text by studying them through the lens of classical commentaries from scholars such as Rashi, Ramban, Radak Ibn Ezra, and others. The goal is for students to gain the appreciation for the process of exegesis () and through discussions, oral and written exercises and projects they will expand their own interpretive and critical thinking skills by focusing on the tradition and methodologies of ongoing commentaries. The two types of interpretation of the

S102NT Application of Surgical Instrumentation Theory
3h lecture/week
3 quarter credits
Prerequisites: S101L, S101T
Corequisite: S102NL

In this course, students learn identification, classification, care, and handling of surgical instrumentation. Topics include types of instrument sets, specialty equipment, accessory equipment, and supplies, as well as catheters, tubes, and drains. Concepts of biomedical science and minimally invasive surgery are shared, including an in-depth study of laparoscopic and robotic surgery. Incorporated in this course is a review of microbiology and the concepts needed to prevent perioperative disease transmission. The ASTRrecommended standards of practice related to

SOC100

Cultural Diversity (DE)

4.5h/week

5 quarter credits

7 KLV FRXUVH LV GHVLJQHG WR H[SDQG VWXGHQW·V DZDUHQHVV R
effectively interact with and/or serve culturally diverse populations. The instructor will emphasize behaviors and competencies that are important in effective professional relationships. Course material will not be exhaustive in discussion of diverse populations, but will focus on those whose diversity is cultural, and who are more likely to be encountered by the students taking the course. Students will be asked to write a research paper based on a list of suggested topics to provide an independent in -depth study of an issue or culture. Students will be expected to be engaged in discussions, learning projects, writings, and media related to course material suggested. Outside preparation includes completion of a research paper, case studies, homework, and study guides/lectures for

Index

Dress Code.....	47
Drug Prevention Program.....	75
Electronics and Computer Technology.....	107
Facilities	
Hackensack Campus.....	4..
Nutley Campus.....	5..
Ramsey Campus.....	3..
Faculty.....	38
Financing your Education.....	56
Grading Scale.....	58
Graduation.....	60
Grievance Procedure.....	68..
Health, Criminal Background Checks, and Liability.....	44..
Heating, Ventilation, Air Conditioning and Refrigeration Technology	109
History	1..
Independent Study.....	59..
Institutional Goals.....	1....
Leave of Absence.....	.60, 62
Licensed Practical Nursing.....	

